

TIBETAN PUBLIC SCHOOL

General Instructions

Dear Parents,

Please help your child revise the topics taught in class and develop good habits at home during winter break.

Kindly follow the guidelines and ensure regular practice.

Life Skill Practice

Help your child become independent by practicing the following every day:

- Pencil sharpening: Teach them how to sharpen their pencils safely and keep them ready for class.
- Opening and closing lunch box: Make sure they can open and close their tiffin box without help.
- Tying shoelaces: Encourage them to practice tying laces step by step.
- Packing school bag: Let them arrange their bag neatly with required books and stationery.
- Limit screen time and encourage creative play.

For Assignment

- Daily reading practice - 1-2 pages from every book.
- Daily oral drill of Tables and practice in Maths.
- Sit with your child while studying to guide and correct them gently.
- Encourage neat handwriting and maintain assignment copy properly as it carries marks.

Wishing you a joyful and safe winter break!



CLASS :-
3rd/4th/5th

Tibetan Public School
Badamwari Hawal Sgr

Instructions for English

Read and follow the given instructions properly:-

- 1) Do thorough and comprehensive reading of the chapter given in the assignment.
- 2) Underline the difficult words, learn their spellings thoroughly and write them on a separate 3 in 1 copy as there will be an oral spelling dictation shortly after reopening of school.
- 3) COPY WORK: Maintain your copy neatly and in a proper sequence as already shown in previous chapter done on copy.

Step-I :- Index

Step-II :- Word Meaning Sentences

Step-III :- Question / Answers

Write Word Meanings from the book and Make your own sentences.

- 1) Do the bookwork of the given chapter on your book using pencil only.
- 2) Write cursive writing page daily to improve your handwriting.
- 3) Read a short story from any story book. Write down the separate difficult words on the separate copy and find the meanings using dictionary (Student should use the dictionary by themselves so as to learn the usage of dictionary)

Blend words with the sound 'ch'

Initial	Middle	End
Chair	Teacher	Reach
Chalk	Archer	Peach
Child	Stachy	Bench
Check	Beaches	Teach
Chin	Kitchen	Couch
Chip	Duching	Lunch
Chat	Marching	Rich
Cherry	Poched	Stretch
Chase	Patches	Catch
Chest	Watching	Match

Learn the spellings of the above blend words and write ten spellings each with the blend sound 'sh' at the initial, middle and end of the word.

no:- 3rd
b:- English

Tibetan Public School
Badamwari Hawal Sgr
Winter Assignment

Lesson no 01 (The Swing)

Word	Meaning	Sentences
1. Swing	to move back and forth	The children loved to swing on the playground swings.
2. Pleasantest	the most pleasing	The pleasantest part of my day is when I get to relax with a cup of tea.
3. Cattle	group of animals	The farmer led the cattle into the field.
4. Countryside	the land and scenery of a rural area.	She decided to move to the countryside.

Answer the following questions:-

Q1:- Write down the things that the child sees in the poem?

Ans:- The child saw river, trees, cattle, green garden and brown roof.

Q2:- Write down the things that you see while going to school.

Ans:- While going to school I see other children going to the school in buses. I also see people going to the market.

Q3:- Write down the words that end with /n/ sound in the poem.

Ans(1) Down (2) Garden (3) Green
(4) Brown (5) Again (6) Can

Q4:- Write down the pairs of words from the poem that rhyme with each:

Ans:- (1) Swing - Thing.
(2) Wall - all.
(3) Wide - Countryside.
(4) Brown - Down.
(5) Blue - do.

Tibetan Public School

Assignment for winter vacation

Name:

Class: 3rd

Roll no:

Section:

Subject: English grammar

Instructions:

1. Students are instructed to do all the work of English grammar on the worksheet (use pencil).
2. Revise nouns, sentences (kinds) and subject and predicate for F.A. 1.
3. Mention your name, section and roll no. properly.

➤ ***Read the following sentences and identify their types (Question, Statement and Exclamatory sentence):***

1. ***What a beautiful morning it is!***
2. ***The Earth revolves around the Sun.***
3. ***He is the tallest boy in the class.***
4. ***How fast the train is moving!***
5. ***Where are you going?***

➤ Rewrite the sentences with proper punctuation marks. (Use full stop, comma, capital letter, exclamation mark and question mark.)

1. Do you like ice cream

2. We are going to school

3. My name is ravi

4. What a wonderful surprise

5. How old are you

➤ Circle common nouns and underline proper nouns in the sentence:

1. Raj is playing football.
2. We are going to Pahalgam on Sunday.
3. My mother made me pasta for lunch.
4. Taj Mahal is located in Agra.
5. Eid is my favourite festival.

Addition

Addition is the process of combining two or more numbers to get a total or sum.

E.g. Th H T O

$$\begin{array}{r} 2354 \\ + 1123 \\ \hline 3477 \end{array} \quad \begin{array}{l} \text{] (Addends)} \\ \longrightarrow \text{(Sum)} \end{array}$$

Addends: The number that we add together are called addends.

Sum: The answer that we get after adding two or more numbers is called sum.

Properties of addition

If we add 1 to any number, the sum is the successor of the given number.

If we add zero (0) to any number, the sum is the number itself.

If we change the order of numbers (addends) the sum does not change.

Subtraction

Subtraction is the process of taking away one number from another to find the difference.

E.g. Th H T O

$$\begin{array}{r} 2354 \\ - 1123 \\ \hline 1231 \end{array} \quad \begin{array}{l} \longrightarrow \text{(Minuend)} \\ \longrightarrow \text{(Subtrahend)} \\ \longrightarrow \text{(Difference)} \end{array}$$

1. **Minuend:** The number from which another number is subtracted is called the minuend.

2. **Subtrahend:** The number that is to be subtracted is called the subtrahend.

3. **Difference:** The answer we get after subtracting one number from another is called the difference.

Properties of subtraction

1. When zero (0) is subtracted from a number, the difference is the number itself.

2. When 1 is subtracted from a number, we get its predecessor.

3. When a number is subtracted from itself, the difference is always 0.

Winter Assignment

Subject: Maths.

Class : 3rd

Q1: Arrange in columns and find the sum of the following:

a. $2456 + 3214$.

b. $4890 + 1576$

c. $6032 + 2845$.

d. $7124 + 1365$

e. $2431 + 1562 + 1205$.

f. $3245 + 1823 + 2001$

g. $4012 + 2131 + 1546$.

h. $5709 + 2468$

e. $6234 + 1245 + 2532$.

f. $3456 + 2034 + 1502$

Q2: Find the difference by arranging the numbers in columns.

a. $645 - 327$.

b. $583 - 268$

c. $712 - 495$.

d. $864 - 379$

e. $953 - 417$

f. $6543 - 4321$

g. $8000 - 4578$

h. $5823 - 2987$

i. $4521 - 2890$.

j. $7999 - 1245$

Q3: Find the difference and then check the answer.

a. $7634 - 4289$.

b. $9056 - 4873$

c. $6812 - 259$

d. $7540 - 368$

Q4: Fill in the blanks

a $142 + 0 = \underline{\hspace{2cm}}$

b $8023 + \underline{\hspace{2cm}} = 8023$

c $4366 + 1 = \underline{\hspace{2cm}}$.

d $236 - 0 = \underline{\hspace{2cm}}$

e $506 - \underline{\hspace{2cm}} = 506$.

f $723 - \underline{\hspace{2cm}} = 722$

Q5: Solve the following:

a. $4523 - 1876 + 963$.

b. $3684 + 1297 - 158$

c. $5892 - 2765 + 3418 - 4521$.

d. $7426 + 8351 - 9674 - 352$

e. $6814 - 4937 + 5586 - 2245$.

f. $9032 + 1745 - 2867$

Q6: Solve the following word problems

1. A school library has 1234 storybooks in Hindi, 2356 storybooks in English and 222 books of art and craft. How many books are there in the school library?
2. A company manufactured 4617 bicycles in a year. If 2500 more bicycles were manufactured in the next year, how many total bicycles were manufactured in both years?
3. There are 510 seats in a theater. On Monday, 393 persons saw the show. How many seats remained vacant?
4. What number should be subtracted from 981 to get 769?

Note

- Cut out the definitions from this note and paste them neatly on your Maths fair notebook.
- Revise chapter no 1 (Numbers up to 9999) and learn multiplication tables from 2 -12.
- Write Q. No. 1 to Q No. 6 on loose sheets.
- Write your work neatly, as it carries 10 marks.

Class: 3RD

①
Subject: Science

Index:

Date :

Day :

Lesson no. : 11.

Topic : Parts of a Plant.

Contents :

- Key terms.
- Question / Answers.
- Activity.
- Bookwork (only on book).

• Key terms:

* Root system: The part of a plant that grows below the ground.

* Shoot system: The part of a plant that grows above the ground.

* Tap root: A tap root is a big, main root that grows straight down into the soil. Examples: Carrot, radish, etc.

* Fibrous root: A fibrous root is made up of many small roots of same size.

Example: Grass, onion, etc.

- * Edible seeds : seeds that are safe to eat.
Example: sunflower seeds, pumpkin seeds, etc.
- * Inedible seeds : seeds that are not safe to eat. Example: mango seed, date seed, etc.

Question/Answers

Q: Define photosynthesis.

Ans. The process of making food by plants in presence of sunlight with the help of water, and carbon-dioxide & Chlorophyll.

Q: Give four examples of leaves that we eat.

Ans. The four examples of leaves that we eat are:

- Cabbage • Spinach • Mint • Coriander

Q: What is Chlorophyll?

Ans. Chlorophyll is the green substance in leaves that helps plants make food using sunlight.

Q: What would happen if there were no flowers?

Ans. Without flowers, there would be no fruits, seeds, or food for animals and humans.

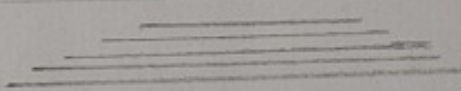
③
• Activities to be done:

- * Draw a well labelled diagram of parts of a plant and colour as well (As shown on page no. 82).
- * Make a small table showing parts of plant and their uses.
- * Draw a circle divided into two halves: one for edible seeds and other for inedible seeds. Paste or draw seeds in the correct section.

• Note:

- * Do comprehensive reading of lesson no. 10 and 11.
- * Learn difficult words of both the lessons for oral dictation.
- * Write Index and rest of the task on separate pages.
- * All the task must be done only by the student.
- * Notebook should be presentable with

neat and clean handwriting as it carries marks.

- ★ Diagrams/Activities to be done only on interleaf page.
 - ★ Use colours while doing activities to make them eye catching.
- 

Subject: Social Studies

Class: 3rd

1. Learn copy work and book work of these two lessons

Lesson no. 1 (The Beginning of Time)

Lesson no. 2 (Maps and Directions)

2. Learn the spellings of underlined words of above two lessons from the book.

①

موضوع :- اردو جماعت :- تیسری

فہرست

تاریخ :-

دن :-

عنوان :- حضرت محمد ﷺ -

سبق نمبر :- تین -

مشق :-

(۱) الفاظ / معنی / جملے -

(۲) سوالات / جوابات -

الفاظ

معنی

(۱) پیدائش ولادت -

(۲) انتقال مرجانا -

(۳) کفالت ذمہ داری -

(۴) رضاع دودھ پلانے والی -

(۵) دیکھ بھال نگرانی کرنا -

(۶) حاجت مند ضرورت مند -

(۷) تربیت دیکھ بھال -

(۸) احترام عزت -

(۹) تالید اصرار کرنا -

- (۱) حضرت محمدؐ کی پیدائش مکہ میں ہوئی۔
- (۲) آج رشتہ دار کے انتقال پر ہم سب مایوس تھے۔
- (۳) اس کی پڑھائی کی کفالت آج سے میری ہے۔
- (۴) حلیہ سعدیہ حضرت محمدؐ کی رضاعی ماں تھی۔
- (۵) میری امی میری دیکھ بھال اچھے سے کرتی ہے۔
- (۶) ہمیشہ حاجت مند کے کام آنا چاہیے۔
- (۷) بچوں کی تربیت کسی ذمہ داری ان کے والدین پر ہے۔
- (۸) ہمیشہ اپنے بڑوں کا احترام کرنا چاہیے۔
- (۹) استاد روز ہمیں اچھا انسان بننے کی تائید کرتا ہے۔

سوالات/جوابات

- (۱) حضرت محمدؐ کون تھے؟
- جواب حضرت محمدؐ اللہ کے بھیجے ہوئے آخری پیغمبر ہیں۔ آپؐ پر قرآن کریم نازل ہوا۔ آپؐ نے دین اسلام کی تعلیم دی۔

- (۲) سوال حضرت محمدؐ کی پیدائش کب ہوئی؟
- جواب آپؐ کی پیدائش ۵۷۰ء میں عرب کے شہر مکہ میں ہوئی۔

③

آپ کے والدین کا نام کیا تھا؟

آپ کے والد کا نام عبد اللہ اور آپ کی والدہ کا نام جی جی آمنہ ہے۔

سوال (۳) آپ کی کفالت سب سے پہلے کس نے کی؟
جواب آپ کی کفالت سب سے پہلے حلیمہ سعدیہ نے کی۔

سوال (۴) آپ کے دادا اور چچا کا نام کیا تھا؟

جواب آپ کے دادا کا نام عبد المطلب اور چچا کا نام ابو طالب تھا۔

سوال (۵) آپ نے لوگوں کی کیا خدمت کی؟

جواب آپ نے انسانوں کو صحیح اور سیدھا راستہ دکھایا۔ آپ کو یتیموں سے بہت پیار تھا۔ آپ حاجت مندوں کی حاجت روائی کرتے تھے۔

سوال اردو گنتی ایک سے چالیس تک لکھیے۔ (کاپی پر)

نوٹ :-

- (۱) مندرجہ ذیل سبق نمبر تین کا کام اپنی اسکلول کی اردو کاپی پر صاف ستھرا لکھیں۔ خوشخطی کے ۱۰ نمبرات ہیں۔
- (۲) سبق نمبر ایک، دو اور تین کا کتابی اور کاپی کا کام یاد کریں۔

لاشر

وڌيڪ ڪام ترقيءَ ۾ جڙاڻ باپتھ

تاريخ :-

وار :-

عنوان :- سوڻتھ

سبق نمبر :- ٽري (۱۳)

مشقہ پڙهي ڏيکريو

سوال / جواب

جانورن پڙهي ڏيکريو

on next page

سوال / جواب

سڻ سوڻتھ ڪرڻ ۾ ڇو ڀوان ؟
ج وڌيڪ پتھ ۾ سوڻتھ ڀوان -

سڻ پوش ڪرڻ ۾ ڇو پھولان ؟
ج سوڻتھس مٿس ڇو پوش پھولان -

سڻ جانا وار ڪٿا ۾ ڪرڻ ؟
ج جانا وار ڇو ٻول پوش ڪرڻ -

سڻ لڙڪه ڪوٽ ڪوٽ ۾ سڻس لڙڪهان ؟
ج لڙڪه ڇو نشاط شاليهه ماري پٽي باديءَ وار سڻس لڙڪهان -

(on next page)

جانورن ہندک ناو

- ۱۔ ہنوس
- ۲۔ پائیت
- ۳۔ پانگل
- ۴۔ سپہ
- ۵۔ وانڈر
- ۶۔ پوڑی لوو

NOTE:

- ☆ Write the above topic on your Kashmiri notebook & learn as well (including Lno. 1 & 2)
- ☆ Write your work neatly as it carries 10 marks.
- ☆ Do comprehensive reading of Lno. 1, 2 & 3.

Class:- 3rd

Sub:- Computer:

1. Learn B/w & Q/answers of Chapter 1.
2. Do reading of both chapters
3. Learn difficult words of chapter 1 & 2

اسلامیات

قرآن مجید : سورۃ الصمۃ سورۃ العصر محکم دلائل اور سورۃ التکاثر فقط کریں

احادیث : حدیث نمبر ایک سے تین $\frac{1}{3}$ آگے حدیث نمبر ۱-۵-۶- ذیلی یاد کریں

دعائیں : دعا ایک سے $\frac{1}{4}$ لکھیں نمبر $\frac{4}{23}$ ۹۴ ذبانی یاد کریں

سیرت النبیؐ : سوال نمبر ایک سے آٹھ - $\frac{n}{1}$ لکھیں نمبر ۳۵ - ذبانی یاد کریں -

اسلامی معلومات : آخر نمبر 39 - مکمل ذہنی یاد کریں

Tibetan Public School

Name: _____ Class: _____ Sec: _____ Roll No. _____

Prayer (Salah Chart)

February فبروری					January جنوری					December دسمبر				
ظہر	عصر	مغرب	عشاء	Days	ظہر	عصر	مغرب	عشاء	Days	ظہر	عصر	مغرب	عشاء	Days
				1					1					1
				2					2					2
				3					3					3
				4					4					4
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				30					30					30
				31					31					31

Parents Sign. _____

Parents Sign. _____

Parents Sign. _____

بتائے گئے طریقے کے مطابق تاریخ کے اعتبار سے نشان لگائے ۶ جو نماز پڑھی گئی اس پر نشان لگنا کا لگائے۔ جو نماز نہیں پڑھی گئی اس پر x کا نشان لگائے۔ اور اس کی قضا کروائے تاکہ بچے کو نماز کی اہمیت ملے۔ اور جماعت سے نماز پڑھنے کی ترغیب دے۔ ہر مہینے کے ختم ہونے والے دن نماز جہاں پر دستخط کریں۔ (مشکل یہ ہے)